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| **1ST Week Lesson Plan**  | **August 22-August 26, 2022** | Teacher: **Ms. Boston** | Grade: **Pre-K** |
| **Monday** | **Tuesday** |
| **Time** | **Activity** | **Purpose/Outcome** | **Time** | **Activity** | **Purpose/Outcome** |
|  |  |  |  |  |  |
| **8:00-8:30** | Drop-off/ BreakfastFind your name chair/ cubbyUnpack backpacks | Welcome StudentsStudents recognize their name or first letter in their name | 8:00 – 8:30 | Drop-off/ BreakfastFind your name chair/ cubbyUnpack backpacks | Welcome StudentsStudents recognize their name or first letter in their name |
| 8:30–8:40 | Good Morning song/ Attendance | Introduction of teachers to student and take attendance | 8:30-8:40 | Good Morning song/ Attendance | Reintroduction of teachers and take attendance |
| 8:40-8:50 | Restroom Break | Prepare for related arts and discuss procedures for the restroom and for walking in the hallway  | 8:40-8:50 | Restroom break | Prepare for related arts and discuss procedures for restroom and walking in the hallway |
| 8:50 – 9:40 | Music |  | 8:50– 9:40 | Art | - |
| 9:40-9:55 | Class Discussion  | Focus on calendar discussion: the date, weather & season  | 9:40-9:55 | Class Discussion  | Focus on calendar discussion: the date, weather & season  |
| 9:55-10-10 | Writing | Practice writing lines and first name | 9:55-10:10 | Writing | Practice writing lines and first name |
| 10:10- 10:25 | Snack time | Student eat a healthy snack | 10:30– 10:55 | Snack Time | Students eat a healthy snack |
| 10:25–10:40 | Story timeRead-aloud “David Goes to School”<https://youtu.be/JTUR5L8pOV8>  | -Discuss the things David did at school and if these things are okay to do at school. | 10:25-10:40 | Story time “Hands Are Not For Hitting”<https://youtu.be/88JXk_ULFvY?t=5>  | Students will: discuss what hands are for vs. what they are not for |
| 10:40-11:00 | ELA Guided Lesson | Classroom expectations: How we use our hand and feet in the classroom along with classroom volume levels.  | 10:40-11:00 | ELA Guided Lesson | Students will create a representation of their hands and discuss how they use them in class.  |
| 11:00-11:45 | Center Time | Students learn through play in centers: pretend play, library, technology, math and science | 11:00-11:45 | Center Time | Students learn through play in centers: pretend play, library, technology, math, science |
| 11:45-12:00 | Guided Math Lesson | Students count different bears  | 11:45– 12:00 | Guided Math Lesson | Students count bears and sort by color |
| 12:00-12:15 | Center Time | Students learn through play in centers: pretend play, library, technology, math, science | 12:00-12:15 | Center Time | Students learn through play in centers: pretend play, library, technology, math, science |
| 12: 15 -12:35 | Lunch Time |  | 12: 15 -12:35 | Lunch Time |  |
| 12:35 – 12:50  | Recess | Outdoor play | 12:35 – 12:50  | Recess | Outdoor play |
| 12: 50 – 1:00 | Restroom | Discuss restroom procedures | 12: 50 – 1:00 | Restroom | Discuss restroom procedures  |
| 1:00 – 1:10 | DEAR Time | Teacher and students will read their favorite book to themselves | 1:00 – 1:10 | DEAR Time | Teacher and students will read their favorite book to themselves |
| 1:10-1:30 | Relaxing Music/ Restroom | Restroom before nap/ Relaxing music playing in the classroom to help relax students to get ready for nap time | 1:10-1:30 | Relaxing Music/ Restroom | Restroom before nap/ Relaxing music playing in the classroom to help relax students to get ready for nap time |
| 1:30– 2:20 | Nap Time |  | 1:30– 2:20 | Nap Time |  |
| 2:20–2:40 | Afternoon Reflection  | Reflection of what we have learned today. | 2:20–2:40 | Afternoon Reflection | Reflection of what we have learned for the day.  |
| Wednesday | Thursday |
| Time | Activity | Purpose/Outcome | Time | Activity | Purpose/Outcome |
| **8:00-8:30** | Drop-off/ BreakfastFind your name chair/ cubbyUnpack backpacks | Welcome StudentsStudents recognize their name or first letter in their name | 8:00 – 8:30 | Drop-off/ BreakfastFind your name chair/ cubbyUnpack backpacks | Welcome StudentsStudents recognize their name or first letter in their name |
| 8:30–8:40 | Good Morning song/ Attendance | Teacher re-introduces self and takes attendance | 8:30-8:40 | Good Morning song/ Attendance | Welcome students and take attendance |
| 8:40-8:50 | Restroom Break | Prepare for related arts and review procedure for restroom and walking in the hallway | 8:40-8:50 | Restroom break | Prepare for related arts and review procedure for restroom and walking in the hallway |
| 8:50 – 9:40 | Gym |  | 8:50– 9:40 | Gym |  |
| 9;40-9:55 | Classroom Discussion  | Focus on calendar discussion: the date, weather & season | 9:40-9:55 | Classroom Discussion  | Focus on calendar discussion: the date, weather & season |
| 9:55-10-10 | Writing | Practice writing lines and name | 9:55-10:10 | Writing | Practice writing lines and name |
| 10:10- 10:25 | Snack time | Healthy snack | 10:30– 10:55 | Snack Time | Healthy snack |
| 10:25–10:40 | Story timeRead-aloud “David Goes to School”<https://youtu.be/JTUR5L8pOV8>  | -Discuss the things David did at school and if these things are okay to do at school. | 10:25-10:40 | Story time “Hands Are Not For Hitting”<https://youtu.be/88JXk_ULFvY?t=5>  | Students will: discuss what hands are for vs. what they are not for |
| 10:40-11:00 | ELA Guided Lesson | Classroom expectations: Walking feet, Level 0 or 1, Hands to ourselves | 10:40-11:00 | ELA Guided Lesson | Students will role play what we use our hands for  |
| 11:00-11:45 | Center Time | Students learn through play in centers: pretend play, library, technology, math, science | 11:00-11:45 | Center Time | Students learn through play in centers: pretend play, library, technology, math, science |
| 11:45-12:00 | Guided Math Lesson | Counting objects and sorting by size (small and big) | 11:45– 12:00 | Guided Math Lesson | Counting objects and sorting by size (small and big) |
| 12:00-12:15 | Center Time | Students learn through play in centers: pretend play, library, technology, math, science | 12:00-12:15 | Center Time | Students learn through play in centers: pretend play, library, technology, math, science |
| 12: 15 -12:35 | Lunch Time |  | 12: 15 -12:35 | Lunch Time |  |
| 12:35 – 12:50  | Recess | Outdoor play | 12:35 – 12:50  | Recess | Outdoor play |
| 12: 50 – 1:00 | Restroom | Go over procedures for using the restroom: use, flush, wash, dry | 12: 50 – 1:00 | Restroom | Go over procedures for using the restroom: use, flush, wash, dry |
| 1:00 – 1:10 | Dear Time | Teacher and students will read their favorite book to themselves | 1:00 – 1:10 | Dear Time | Teacher and students will read their favorite book to themselves |
| 1:10-1:30 | Relaxing Music/ Restroom | Restroom before nap/ relaxing music to help prepare for nap time | 1:10-1:30 | Relaxing Music/ Restroom | Restroom before nap/ relaxing music to help prepare for nap time  |
| 1:30– 2:20 | Nap Time |  | 1:30– 2:20 | Nap Time |  |
| 2:20–2:40 | Afternoon Reflection | Discuss what we learned today and during the week | 2:20–2:40 | Afternoon Reflection | Discuss what we learned today and during the week |
| Friday |
| Time | Activity | Purpose/Outcome |
| **8:00-8:30** | Drop-off/ BreakfastFind your name chair/ cubbyUnpack backpacks | Welcome StudentsStudents recognize their name or first letter in their name |
| 8:30–8:40 | Good Morning song/ Attendance | Teacher re-introduces self and takes attendance |
| 8:40-8:50 | Restroom Break | Prepare for related arts and review procedure for restroom and walking in the hallway |
| 8:50 – 9:40 | Gym |  |
| 9;40-9:55 | Class Discussion  | Calendar: discuss the date, weather and season |
| 9:55-10-10 | Writing | Practice writing lines and name |
| 10:10- 10:25 | Snack time | Healthy snack |
| 10:25–10:40 | Story timeRead-aloud “You Get What You Get” <https://youtu.be/wbnzWm6F-Ls?t=4>  | -Discuss the things that may make us sad but we do not have to throw a fit. |
| 10:40-11:00 | ELA Guided Lesson | Students will create a chart of their feelings and discuss how they feel  |
| 11:00-11:45 | Center Time | Students learn through play in centers: pretend play, library, technology, math, science |
| 11:45-12:00 | Guided Math Lesson | Counting using different objects |
| 12:00-12:15 | Center Time | Students learn through play in centers: pretend play, library, technology, math, science |
| 12: 15 -12:35 | Lunch Time |  |
| 12:35 – 12:50  | Recess | Outdoor play |
| 12: 50 – 1:00 | Restroom | Go over procedures for using the restroom: use, flush, wash, dry |
| 1:00 – 1:10 | DEAR Time | Teacher and students will read their favorite book to themselves |
| 1:10-1:30 | Relaxing Music / Restroom | Restroom before nap/ relaxing music played to help relax students to take nap |
| 1:30– 2:20 | Nap Time |  |
| 2:20–2:40 | Afternoon Reflection  | Discuss what we learned today and during the week |